

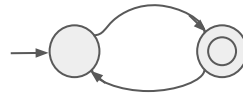
Automated Grading of Automata with ACL2s

Ankit Kumar, Andrew Walter, Panagiotis Manolios

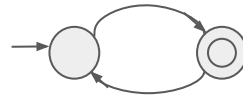
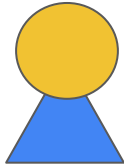
Northeastern University

ThEdu '21

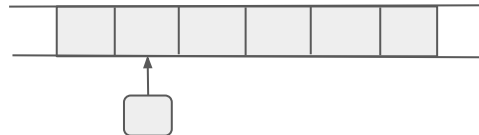
Theory of Computation



Finite Automata

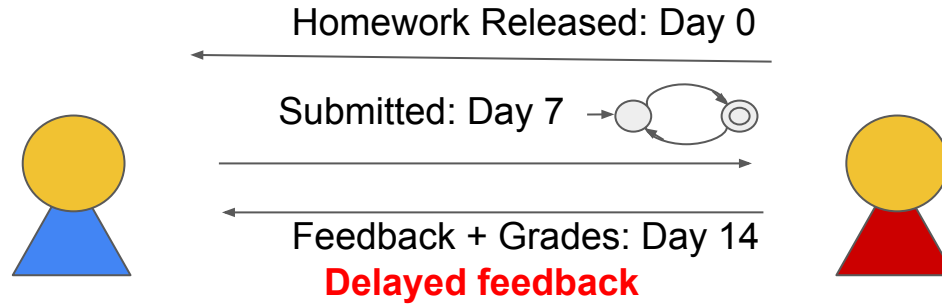


Pushdown Automata

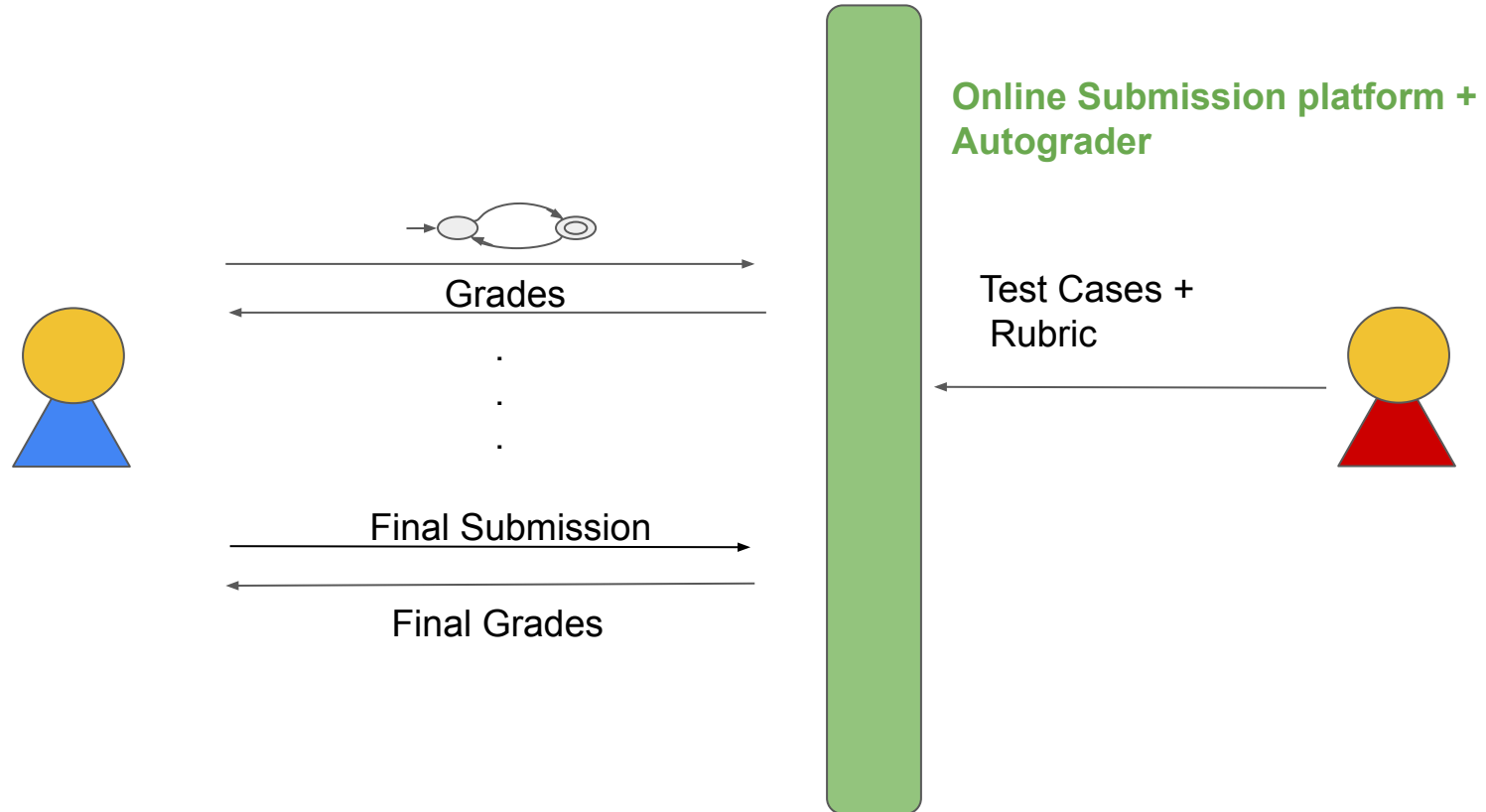


Turing Machines

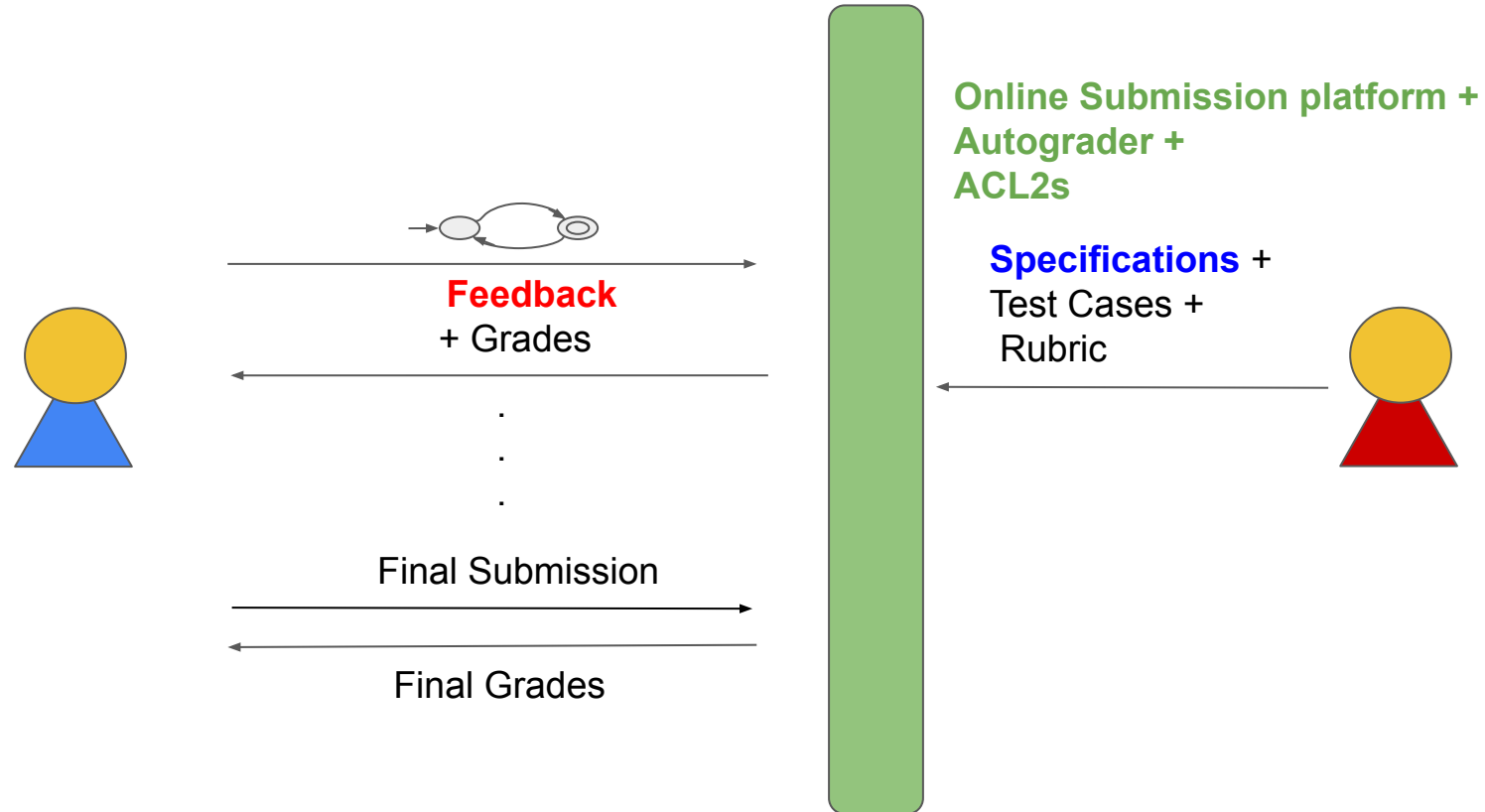
Manual Grading



Automatic Grading



Automatic Grading with ACL2s



ACL2s

- A powerful and user friendly system for integrated modeling, simulation, and interactive theorem proving in First Order Logic.
- Provides termination analysis and counterexample generation.
- Has been used in a Logic and Computation class at Northeastern to teach students logic and to reason about programs.

- ACL2s web-page. <http://acl2s.ccs.neu.edu/acl2s/doc/>
- Chamarthi, H., Dillinger, P.C., Manolios, P., Vroon, D.: The "ACL2" Sedan Theorem Proving System. In: TACAS (2011)
- Dillinger, P.C., Manolios, P., Vroon, D., Moore, J.S.: ACL2s: "The ACL2 Sedan". In: International Conference on Software Engineering (ICSE) (2007)

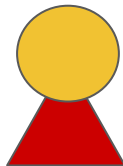
A sample problem

Construct a DFA that accepts words over $\{0,1\}^*$ consisting of an odd number of ones.

Specification (Instructor's solution)

```
(gen-dfa
:name          instructor-dfa
:states        (even odd)
:alphabet      (0 1)
:transition-fun ((even 0 even)
                 (even 1 odd)
                 (odd  0 odd)
                 (odd  1 even))

:start         even
:accept        (odd))
```

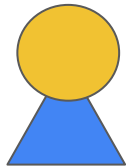


DEFINITION 1.5

A *finite automaton* is a 5-tuple $(Q, \Sigma, \delta, q_0, F)$, where

1. Q is a finite set called the *states*,
2. Σ is a finite set called the *alphabet*,
3. $\delta: Q \times \Sigma \rightarrow Q$ is the *transition function*,¹
4. $q_0 \in Q$ is the *start state*, and
5. $F \subseteq Q$ is the *set of accept states*.²

Submission (Student's solution)



```
(gen-dfa
```

```
  :name
```

```
  :states
```

```
  :alphabet
```

```
  :start
```

```
  :accept
```

```
  :transition-fun
```

```
student-dfa
```

```
(e1 e2 o1 o2)
```

```
( $\emptyset$ )
```

```
e1
```

```
(o1 o2)
```

```
((e1  $\emptyset$  e1) (e1 2 o1)
```

```
(e2  $\emptyset$  e2) (e2 2 o2)
```

```
(o1  $\emptyset$  o2) (o1 2 e2)
```

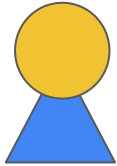
```
(o2  $\emptyset$  o1) (o2 2 o1)))
```

test-legal-dfa (0.0/10.0)

[Domain of transition function is not of type : states x alphabet

```
(((((STATE-ELEMENT-PAIR= '(O2 2))) ((STATE-ELEMENT-PAIR= '(O1 2)))  
  ((STATE-ELEMENT-PAIR= '(E2 2))))))]
```

Submission (Student's solution)



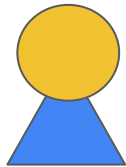
```
(gen-dfa
:name
:states
:alphabet
:start
:accept
:transition-fun
```

```
student-dfa
(e1 e2 o1 o2)
(0)
e1
(o1 o2)
((e1 0 e1) (e1 2 o1)
 (e2 0 e2) (e2 2 o2)
 (o1 0 o2) (o1 2 e2)
 (o2 0 o1) (o2 2 o1)))
```

Inside track : checking if DFA is legal

- All components provided
- Start state is one of states
- Accept states are a subset of given states
- Domain of transition function is of the right type
- Range of the transition function is of the right type

Submission (Student's solution)



```
(gen-dfa
:name
:states
:alphabet
:start
:accept
:transition-fun

student-dfa
(e1 e2 o1 o2)
(0 2)
e1
(o1 o2)
((e1 0 e1) (e1 2 o1)
 (e2 0 e2) (e2 2 o2)
 (o1 0 o2) (o1 2 e2)
 (o2 0 o1) (o2 2 o1)))
```

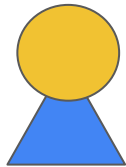
test-equivalence (0.0/10.0)

[Incorrect alphabet provided.]

test-legal-dfa (10.0/10.0)

```
Legal DFA : ((E1 E2 O1 O2) (0 2)
  (((E1 0) . E1) ((E1 2) . O1) ((E2 0) . E2) ((E2 2) . O2)
   ((O1 0) . O2) ((O1 2) . E2) ((O2 0) . O1) ((O2 2) . O1))
  E1 (O1 O2))
```

Submission (Student's solution)



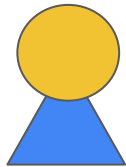
```
(gen-dfa
  :name
  :states
  :alphabet
  :start
  :accept
  :transition-fun

student-dfa
(e1 e2 o1 o2)
(0 2)
e1
(o1 o2)
((e1 0 e1) (e1 2 o1)
 (e2 0 e2) (e2 2 o2)
 (o1 0 o2) (o1 2 e2)
 (o2 0 o1) (o2 2 o1)))
```

Inside track : checking type equivalence

```
(defdata-equal instructor-dfa-alphabet student-dfa-alphabet)
```

Submission (Student's solution)



(gen-dfa

:name

:states

:alphabet

:start

:accept

:transition-fun

student-dfa

(e1 e2 o1 o2)

(0 1)

e1

(o1 o2)

((e1 0 e1) (e1 1 o1)

(e2 0 e2) (e2 1 o2)

(o1 0 o2) (o1 1 e2)

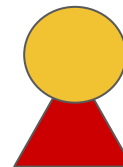
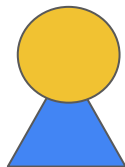
(o2 0 o1) (o2 1 o1)))

test-equivalence (0.0/10.0)

Transition function error. The following words
were misclassified :
('(1 0 1 1) '(1 0 1 0) '(1 0 1))

test-legal-dfa (10.0/10.0)

Legal DFA : ((E1 E2 O1 O2) (0 1)
(((E1 0) . E1) ((E1 1) . O1) ((E2 0) . E2) ((E2 1) . O2)
((O1 0) . O2) ((O1 1) . E2) ((O2 0) . O1) ((O2 1) . O1)))
E1 (O1 O2))



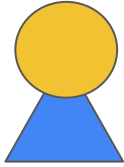
```
(gen-dfa
:name          student-dfa
:states        (e1 e2 o1 o2)
:alphabet      (0 1)
:start         e1
:accept        (o1 o2)
:transition-fun ((e1 0 e1) (e1 1 o1)
                 (e2 0 e2) (e2 1 o2)
                 (o1 0 o2) (o1 1 e2)
                 (o2 0 o1) (o2 1 o1)))
```

```
(gen-dfa
:name          instructor-dfa
:states        (even odd)
:alphabet      (0 1)
:start         even
:accept        (odd)
:transition-fun ((even 0 even)
                 (even 1 odd)
                 (odd 0 odd)
                 (odd 1 even)))
```

Inside track : property based testing to check DFA equivalence

```
(test? (=> (instructor-dfa-wordp w)
           (== (accept-dfa instructor-dfa w)
               (accept-dfa student-dfa w)))))
```

Submission (Student's solution)



```
(gen-dfa
  :name
  :states
  :alphabet
  :start
  :accept
  :transition-fun

student-dfa
(e1 e2 o1 o2)
(0 1)
e1
(o1 o2)
((e1 0 e1) (e1 1 o1)
 (e2 0 e2) (e2 1 o2)
 (o1 0 o2) (o1 1 e2)
 (o2 0 o1) (o2 1 e1)))
```

test-equivalence (10.0/10.0)

STUDENT-DFA is correct.

test-legal-dfa (10.0/10.0)

```
Legal DFA : ((E1 E2 O1 O2) (0 1)
  (((E1 0) . E1) ((E1 1) . O1) ((E2 0) . E2) ((E2 1) . O2)
  ((O1 0) . O2) ((O1 1) . E2) ((O2 0) . O1) ((O2 1) . E1))
  E1 (O1 O2))
```

Grading Turing Machines

A TM to flip 0s and 1s

```
(gen-tm
:name student-tm
:states (q0 q1 q2 q3)
:alphabet (0 1)
:tape-alphabet (0 1 nil)
:start-state q0
:accept-state q1
:reject-state q2
:transition-fun (((q0 1) . (q0 0 R))
                 ((q0 0) . (q0 1 R))
                 ((q0 nil) . (q3 nil R))
                 ((q3 nil) . (q1 nil L))))
```

Inside track : testing individual cases

```
(test? (== (tm-final-state student-tm (0 1 0 1 0 1))
           '(1 0 1 0 1 0)))
```

Test accept (1.0/1.0)

```
[TM1 ACCEPTED(Q0 0 1 0 1 0 1)
(1 Q0 1 0 1 0 1)
(1 0 Q0 0 1 0 1)
(1 0 1 Q0 1 0 1)
(1 0 1 0 Q0 0 1)
(1 0 1 0 1 Q0 1)
(1 0 1 0 1 0 Q0)
(1 0 1 0 1 0 NIL Q3)
(1 0 1 0 1 0 Q1 NIL NIL)
Passed test case]
```

Test accept (1.0/1.0)

```
[TM1 ACCEPTED(Q0 0)
(1 Q0)
(1 NIL Q3)
(1 Q1 NIL NIL)
Passed test case]
```

Test accept (1.0/1.0)

```
[TM1 ACCEPTED(Q0 0 0 0)
(1 Q0 0 0)
(1 1 Q0 0)
(1 1 1 Q0)
(1 1 1 0 Q0)
(1 1 1 NIL Q3)
(1 1 1 Q1 NIL NIL)
Passed test case]
```


Grading Turing Machines

A TM to flip 0s and 1s

```
(gen-tm
:name student-tm
:states (q0 q1 q2 q3)
:alphabet (0 1)
:tape-alphabet (0 1 nil)
:start-state q0
:accept-state q1
:reject-state q2
:transition-fun (((q0 1) . (q0 0 R)) ((q0 0) . (q0 1 R))
                 ((q0 nil) . (q3 nil R)) ((q3 nil) . (q1 nil L))))
```

Inside track : property based testing

```
(test? (=> (instructor-tm-wordp w)
           (== (tm-final-state instructor-tm w)
               (tm-final-state student-tm w))))
```

test-equivalence (10.0/10.0)

STUDENT-TM is correct.

test-legal-dfa (10.0/10.0)

```
Legal TM : ((Q0 Q1 Q2 Q3) (0 1) (0 1 NIL)
            (((Q0 1) Q0 0 R) ((Q0 0) Q0 1 R) ((Q0 NIL) Q3 NIL R)
             ((Q3 NIL) Q1 NIL L))
            Q0 Q1 Q2)
```

Using Automated grading in class

- Testing automata equivalence is not complete
- For the problems in class, this was not a limitation based on our testing
- Students interact via browser, exclusively
- ACL2s is invisible to students
- Instructors do not need experience with working in ACL2s; in fact, our class instructors who used our tools did not know any ACL2s
- Easy to use Instructor API : `grade`, `load-file`, `gen-dfa` and `check-dfa-equivalence`
- Publicly available
- Extensible, but requires familiarity with ACL2s

Class Observations

- Deployed automated grading using ACL2s in a ToC class of ~50 students.
- Before releasing each assignment, students were provided input format for submission.

In comparison to manual grading

- Significantly higher resubmissions as compared to manual grading.
- Higher grades in autograded assignments.
- On an average, more than 95% of the students got full credit on autograded problems, whereas less than 20% got full credit on manually graded problems.
- Positive feedback.

Tech Stack

AutograderToC

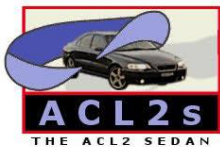
<https://github.com/ankitku/AutoGradTOC/>

gradescope-acl2s

<https://github.com/ankitku/gradescope-acl2s>

ACL2s interface

<https://gitlab.com/acl2s/external-tool-support/interface>



<http://acl2s.ccs.neu.edu/acl2s/doc>



<https://github.com/acl2/acl2>



https://hub.docker.com/r/atwalter/acl2s_gradescope_autograder

docker

<https://www.gradescope.com>



gradescope

Future Work

- Formal methods have been severely underutilized in education
- Our tool takes advantage of a full featured theorem prover with
 - counterexample generation capability
 - property based testing
- Can be extended to grade assignments in various other courses like Programming Languages, Software Engineering, Distributed Systems and Databases

Questions